



CHIJ OUR LADY OF GOOD COUNSEL

Established 1960

2C Burghley Drive
Singapore 558979
Tel: 6288 6930 Fax: 6281 4132
Email: chijolgcs@moe.edu.sg

REF: 136a/2017/Sep/P1 HA3

18 September 2017

Dear Parent/Guardian,

RE: PRIMARY 1 HOLISTIC ASSESSMENT (TERM 4)

Kindly receive the information for Holistic Assessment in term 4. The weighting for the various subjects in the Holistic Assessment is also included.

If students are absent on the day of the holistic assessment due to valid reasons, they will be allowed to retake the test **within a week**. Parents/Guardians are to furnish the school with evidence as to why the student is absent for the assessment; for example, medical certificate, etc. We regret to inform you that the school will not accept letters written by parents in place of medical certificates.

Please refer to the Term 4 Calendar of Events (REF: 134/2017/Term 4 Calendar of Events) for the dismissal timings during the examination days.

Please contact the respective Form/Co-Form Teachers for any enquires.

Thank you.

Yours sincerely,

OLGC Exam Committee

Mrs Deepa Nair (HOD EL)
Mrs Anne Tay (HOD Math)
Ms Linda Tan (HOD SC)
Ms Lee Yen Hoon (HOD MT)

CC:
Mrs Catherine Seah, Principal
Ms Sharon Liat, Vice Principal





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English Language (Term 4)

Topics to be assessed	Stellar Units 1-18
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Component	Assessment Mode	Description	Marks	Weighting	Time Frame
Speaking	Performance Task (Rubrics)	<p>Show and Tell: Individual</p> <ul style="list-style-type: none"> To be able to present ideas orally with clarity and confidence To say at least 6 to 10 complete sentences on a given topic 	10m	15%	Weeks 5 to 7
Listening	Pen-&-Paper	<p>Listening Proficiency Test</p> <ul style="list-style-type: none"> To be able to identify details from texts To be able to identify beginning and ending sounds and rhyming words 	10m	5%	Week 5
Writing	Writing Task	<p>Writing Proficiency Test</p> <ul style="list-style-type: none"> To be able to gather and organise facts and ideas coherently To be able to write a recount, based on 4 pictures, cohesively 	10m	5%	Week 3
Language Usage	Pen-&-Paper	<p>Language Proficiency Test (Vocabulary, Grammar and Sentence Construction, Comprehension)</p> <ul style="list-style-type: none"> To be able to match pictures to the correct words To be able to fill in blanks with the correct answers To be able to write sentences based on given pictures and words To read a passage and answer questions on it. 	30m	25%	Week 7
Total				50%	





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(This weighting constitutes 50% of Overall Marks for the year)

Mathematics (Term 4)

Topic	Assessment Mode	Description	Marks	Weighting	Time Frame
Whole Numbers	Pen-and-Paper	Written Task • Numbers to 100 • Addition and Subtraction within 100	50	30%	Week 5
Money	Performance Task	Performance Task • Money	10	10%	Week 7
Mensuration	Performance Task	Performance Task • Time	Non weighted		Week 7
			Total	40% (This weighting constitutes 40% of Overall Marks for the year)	





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Chinese Language (Term 4)

Topics to be assessed	小学华文一年级第一课至第十八课
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Component	Assessment Mode	Description	Marks	Weighting	Time Frame
Speaking and Listening	Performance Task	Picture Conversation • Able to describe a given picture with a minimum of 5 sentences	10	10%	Week 4 - 7
Listening	Performance Task	Listening Comprehension • Listen to the sentence and choose the correct picture • Listen to 2 comprehension passages and choose the correct answers for each question	10	10%	Week 5
Reading	Performance Task	Reading Proficiency Test (Lesson 1-16) • Passage (to read aloud a short paragraph)	10	10%	Week 4 - 7
Language Use	Pen and Paper	Language Proficiency Test (Grammar and Vocabulary) : (Lesson 1-18) ➢ 选拼音 5 分 ➢ 配词 5 分 ➢ 辨字 5 分 ➢ 选词填空 5 分 ➢ 填写汉字 5 分 ➢ 完成句子 5 分 ➢ 短文填空 6 分 ➢ 组词成句 4 分 ➢ 看图造句 4 分 ➢ 阅读理解 6 分 (*Please refer to revision paper and activity book for sample questions.)	50	20%	Week 7
			Total	50% (This weighting constitutes 50% of Overall Marks for the year)	





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Malay Language (Term 4)

Topics to be assessed	Buku Cepak 1B Unit 6 to Unit 11
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Component	Assessment Mode	Description	Marks	Weighting	Time Frame
Speaking and Listening	Performance Task	<u>Picture Conversation</u> <ul style="list-style-type: none"> • Able to say 5 sentences about the picture given. 	10	10%	Week 5 to 7
Reading	Performance Task	<u>Reading Proficiency Test</u> <ul style="list-style-type: none"> • Able to read a short passage given. 	10	10%	Week 5 to 7
Listening	Performance Task	<u>Listening Comprehension</u> <ul style="list-style-type: none"> • Able to listen to the sentences read and select the correct pictures. • Able to listen to the instruction given to circle or colour the given picture. 	20	10%	Week 3
Language Usage	Pen-and-Paper	<u>Language Proficiency Test</u> <ol style="list-style-type: none"> (1) Close passage (2) Vocabulary (3) Match sentence with picture (4) 1 Comprehension passages (MCQ) 	40	20%	Week 7
			Total	50% (This weighting constitutes 50% of Overall Marks for the year)	





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Tamil Language (Term 4)

Topics to be assessed	TL Bk 1A & Bk 1B
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Component	Assessment Mode	Description	Marks	Weighting	Time Frame
Reading	Performance Task	<u>Reading Proficiency Test</u> To be able to read words, simple phrases and short sentences.(Book 1A & Book 1B)	20	10%	Week 4-7
Oral/ Speaking	Listening & Speaking Tasks	<u>Oral Proficiency Test</u> To be able to converse in simple conversational Tamil Language 1 picture will be given	20	10%	Week 4-7
Listening	Listening Tasks	<u>Listening Proficiency Test</u> Appropriate response to listening stimulus	10	5%	Week 5
Language Usage	Pen-and-Paper	<u>Language Proficiency Test</u> Thaentamil 1B Lesson 1 to Lesson 14 (Grammar, Vocabulary, fill in the Blanks, Connect the words and pictures with lines, word formation and Simple Short Sentence Construction)	50	25%	Week 6-7
Total				50%	(This weighting constitutes 50% of Overall Marks for the year)

